© | Dror Bar-Natan: Talks: Treehouse-1410: The 17 Tiling Patterns: Gotta catch 'em all!

The

Symmetries

THINGS

Treehouse Talks, Friday October 17, 2014, Beeton Auditorium, Toronto Reference Library, 789 Yonge Street, 6:30PM

Abstract. My goal is to get you hooked, captured and unreleased until you find all 17 in real life, around you.

We all know know that the plane can be filled in different periodic manners: floor tiles are often square but sometimes hexagonal, bricks are often laid in an interlaced pattern, fabrics often carry interesting patterns. A little less known is that there are precisely 17 symmetry patterns for tiling the plane; not one more, not one less. It is even less known how easy these 17 are to identify in the patterns around you, how fun it is, how common some are, and how rare some others seem to be.

Gotta catch 'em all!

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Theorem. There are precisely 17 patterns with which to tile the Video, handout, links at drorbn.net/Treehouse plane, no more, no less. They are all made of combinations of The Basic Features. Gotta the 10 basic features, 2, 3, 4, 6, 2, 3, 4, 6, M, and G, as follows: crystallo crystallo -graphic catch Conway's Dror's Conway's Dror's -graphic 3 em 22222222 p2 33 3*3 p31m 2222*22all 333 333 p3cmm 22M 22^{*} 442442 p4pmg rotation-reflection rotation only ** $\mathbf{M}\mathbf{M}$ $\mathbf{632}$ 632 p6 \mathbf{pm} house 2222 *2222 \mathbf{MG} *0 pmm \mathbf{cm} GG *333 p3m100 pg *442 **22G** 220 442 p4m pgg 632 *632 p6mØ 0 p1 free glide-reflection free mirror-reflection 4^{*2} 42 p4g © Dror Bar-Natan, October 2014

Reading.

 $\frac{4}{5}, \frac{5}{6}, \text{ etc.}?$

and that's it.

Springer-Verlag, 1987.

An excellent book on the

Answer. $2 = \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} = \frac{2}{3} + \frac{2}{3} + \frac{2}{3} = \frac{3}{4} + \frac{3}{4} + \frac{1}{2} = \frac{5}{6} + \frac{2}{3} + \frac{1}{2}$

subject is The Symmetries of Things

by J. H. Conway, H. Burgiel, and

Another nice text is *Classical Tessellations*

and Three-Manifolds by J. M. Montesinos,

Question. In what ways can you make \$2

change, using coins denominated $\frac{1}{2}$, $\frac{2}{3}$, $\frac{3}{4}$,

C. Goodman-Strauss, CRC Press, 2008.

Tilings worksheet. Classify the following pictures according to the following possibilities: **2222**=2222, **333**=333, **442**=442, **632**=632, **222**=2222, **333**=*333, **442**=*442, **632**=632, **222**=2*22, **22M**=22*, **MM**=**, **MG**=*o, **GG**=oo, **22G**=22o, and Ø=0 (the pictures come in {context, pattern} pairs).

	XX		行生活				
AgaKhan-3	AgaKhan-3_	AgaKhan-4	AgaKhan-4_	AgaKhan-5	AgaKhan-5_	AgaKhan-6	AgaKhan-6_
AceKhen-7	AgaKhap-7	Albambra	Albambra	AntesterCade	AntesterCade	ArchStreetFence	ArchStreetFence
The second secon							
Artificial	Artificial_	AshbyTiles	AshbyTiles_	BathroomTiles	BathroomTiles_	BedCoverAndMitzie	BedCoverAndMitzie_
					1 h		
BethElQuilt	BethElQuilt_	BethElSidewalk	BethElSidewalk_	BethlehemRoadTiles	BethlehemRoadTiles_	BicycleReflector	BicycleReflector_

Video and more at http://www.math.toronto.edu/~drorbn/Talks/Treehouse-1410/