

## Visualization

web version:

<http://www.math.toronto.edu/~drorbn/classes/0304/157AnalysisI/Visualization/Visualization.html>

Our task for this week is to master the axiomatically meaningless task of visualization of numbers and functions. We will learn how to interpret graphically all of the following:

1. A number  $a$ , the order relation  $a < b$  and the absolute value of a difference  $|a - b|$ .
2. Intervals such as  $(a, b) := \{x : a < x < b\}$ ,  $[a, b) := \{x : a \leq x < b\}$ ,  $[a, b] := \{x : a \leq x \leq b\}$ ,  $(a, \infty) := \{x : x > a\}$  and  $(-\infty, a] := \{x : x \leq a\}$ .
3. A point  $(a, b)$  in the plane. (Notice the sad clash of notation).
4. The graphs of the functions  $f_1(x) = c$ ,  $f_2(x) = cx$  and  $f_3(x) = cx + d$ .
5. The Euclidean distance function  $d((a, b), (c, d)) := \sqrt{(a - c)^2 + (b - d)^2}$ .
6. The parabola  $y = x^2$  and the graphs of  $f(x) = x^n$  for several  $n$ 's.
7. The graphs of  $f_1(x) = \frac{1}{x}$ ,  $f_2(x) = \frac{1}{x^2}$ ,  $f_3(x) = \frac{1}{1+x^2}$  and  $f_4(x) = \frac{x}{1+x^2}$ .
8. The graphs of  $f_1(x) = \sin x$ ,  $f_2(x) = \sin \frac{1}{x}$ ,  $f_3(x) = x \sin \frac{1}{x}$  and  $f_4(x) = x^2 \sin \frac{1}{x}$ .
9. The graphs of  $f_1(x) = \begin{cases} x^2 & x < 1 \\ 2 & x \geq 1 \end{cases}$ ,  $f_2(x) = \begin{cases} x^2 & x \leq 1 \\ 2 & x > 1 \end{cases}$  and  $f_3(x) = \begin{cases} 1 & x \in \mathbb{Q} \\ 0 & x \notin \mathbb{Q} \end{cases}$ .
10. The circle  $(x - a)^2 + (y - b)^2 = r^2$ , the ellipse  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$  and the hyperbola  $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ .

**Just for fun.** For  $x \in [0, 1]$ , the number  $f(x)$  is defined to be the result of the following process: Write  $x$  in binary, replace every 1 in the resulting expansion by a 2, and interpret the result as a number written in base 3. For example,  $x = \frac{1}{4} = 0.01010101_2 \dots \rightarrow 0.02020202_3 \dots = \frac{1}{4} = f(x)$ .

- Draw the graph of  $f$ .
- Draw the range of  $f$  as a subset of  $[0, 1]$ . (The answer, called “the Cantor set” plays a major role in much of analysis and in particular in the theory of fractals. In some sense its dimension is the irrational number  $\frac{\log 2}{\log 3}$ .)