

- **Reminder:** Test 2 is tomorrow.
Please read the vocabulary list posted on the course website before the test.
- Problem Set B is on the website now. It contains material that is not covered by Problem Sets 1 through 4, but that is covered by Test 2. It is not to be submitted, but it is very good practise. Do these problems before Test 2.
- Today's lecture will assume you have watched up to and including video 6.12.

For tomorrow's lecture, watch videos 6.13 through 6.16.

A preview of Taylor series

Let f be a function with domain \mathbb{R} . Assume f is differentiable at 0 as many times as you need.

- ① Find $a, b \in \mathbb{R}$ such that

$$\lim_{x \rightarrow 0} \frac{f(x) - [a + bx]}{x} = 0$$

- ② Find $a, b, c \in \mathbb{R}$ such that

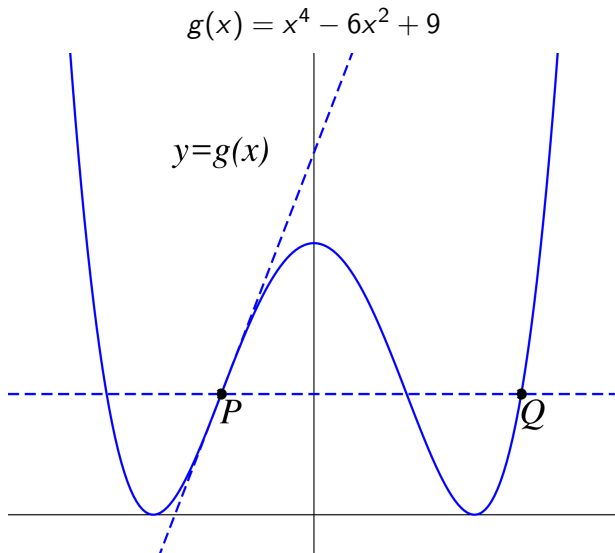
$$\lim_{x \rightarrow 0} \frac{f(x) - [a + bx + cx^2]}{x^2} = 0$$

- ③ Let $N \in \mathbb{N}$. Find a polynomial P_N such that

$$\lim_{x \rightarrow 0} \frac{f(x) - P_N(x)}{x^N} = 0$$

Find the coordinates of P and Q

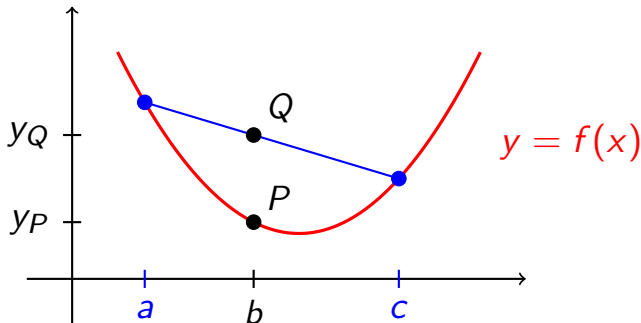
A nice practise problem that I skipped over in class.



Alternate definition of concave up

Let f be a function defined on an interval I .

In Video 6.11 you learned that an alternative way to define “ f is concave up on I ” is to say that “the secant segments stay above the graph”.



Rewrite this as a precise mathematical statement of the form

“ $\forall a, b, c \in I, \quad a < b < c \implies$ an inequality involving f, a, b, c ”

Monotonicity and concavity

Let $f(x) = xe^{-x^2/2}$.

To save you time, its first two derivatives are:

$$f'(x) = -e^{-x^2/2} (x^2 - 1) \qquad f''(x) = e^{-x^2/2} x (x^2 - 3).$$

- 1 Find the intervals where f is increasing or decreasing, and its local extrema.
- 2 Find the intervals where f is concave up or concave down, and its inflection points.
- 3 Calculate $\lim_{x \rightarrow \infty} f(x)$ and $\lim_{x \rightarrow -\infty} f(x)$.
- 4 Using this information (and only this information), try to sketch the graph of f .