Welcome back to MAT137! (Section L5101, Tuesday 6-9 and Thursday 6-9)

- I am still Sourav!!
- My e-mail: ssarkar@math.toronto.edu (Please include MAT137 in the subject line)
- My Office Hours: Mondays, 5:00-7:00 (check Quercus for any last minute change)
- You will find all the relevant Zoom links on Quercus
- Have you seen the section webpage

http://www.math.toronto.edu/ssarkar/1372020.html? This will tell you which videos to watch and also have the slides uploaded a few hours before class.

- Everything else (problem sets, tutorials...) you will find on Quercus. Regularly check Quercus and your emails for any update on the course.
- Have you read the course syllabus (all of it!)?

Reminder: Things to do

- Have you joined Piazza?
- Have you reviewed precalculus? http://uoft.me/precalc
- Have you registered in Gradescope?
- Have you enrolled in a tutorial?
- **Problem set 1** has been posted on Quercus. It is due on Wednesday, May 13th. (You need to submit the solutions on Gradescope)
- For next day's lecture, watch videos 2.1 through 2.6.
- Today's topics: Conditionals, Definitions, Proofs, Induction. (Videos 1.7 1.15)

- Open today's slides alongside Zoom.
- Take notes and solve problems like in-person class.
- Listen and Watch. No distractions!
- Mute your mic and camera to avoid lag. Please, without exception!

How to participate?

- Do the activities as we go
- Reply to Polls!
- Use the chat if you have any question/doubt and when you give an answer
- Discuss in Breakout rooms. Socialize with your peers in the rooms, discuss math (use the audio/video).
- Ask questions, answer them (using the chat only!). Don't be afraid/shy to ask ("silly"!!) questions or be wrong in class. No one is here to judge you. And you shouldn't be here to judge others either.
 Certainly, I will not!

Let's get started!!

Any question from previous class?

The following two statements are identical *except* for the order of the two quantifiers:

1)
$$\forall x \in \mathbb{R}, \exists y \in \mathbb{R} \text{ such that } x = y.$$

(2)
$$\exists y \in \mathbb{R} \text{ such that } \forall x \in \mathbb{R}, x = y$$

Prove your claim!

Four cards lie on the table in front of you. You know that each card has a letter on one side and a number on the other. At the moment, you can read the symbols E, P, 3, and 8 on the sides that are up. I tell you:

"If a card has a vowel on one side, then it has an odd number on the other side."

Which cards do you need to turn over in order to verify whether I am telling the truth or not?

Four cards lie on the table in front of you. You know that each card has a letter on one side and a number on the other.

Negate the following statement:

"If a card has a vowel on one side, then it has an odd number on the other side." Write the negation of these statements:

- If Sheldon Cooper has a brother, then he also has a sister.
- 2 If a student in this class has a brother, then they also have a sister.

True or False?

- $1 x > 0 \implies x \ge 0.$
- $2 x \ge 0 \implies x > 0.$
- $\ \, \mathbf{3} \ \, x=\mathbf{0} \ \Longrightarrow \ \, x\geq \mathbf{0}.$
- IF 0 > 1, THEN no one is paying attention in class.

Let f be a function with domain D. f is one-to-one means that different inputs (x) must produce different outputs (f(x)). Write a formal definition of "one-to-one".

One-to-one functions

Let f be a function with domain D.

What does each of the following mean? Does any of them mean f is one-to-one?

•
$$f(x_1) \neq f(x_2)$$

• $\exists x_1, x_2 \in D, \text{ s.t. } f(x_1) \neq f(x_2)$

• $\forall x_1, x_2 \in D, f(x_1) \neq f(x_2)$

• $\forall x_1, x_2 \in D, x_1 \neq x_2, f(x_1) \neq f(x_2)$

• $\forall x_1, x_2 \in D, f(x_1) \neq f(x_2) \implies x_1 \neq x_2$

• $\forall x_1, x_2 \in D, x_1 \neq x_2 \implies f(x_1) \neq f(x_2)$

• $\forall x_1, x_2 \in D, x_1 \neq x_2 \implies f(x_1) \neq f(x_2)$

• $\forall x_1, x_2 \in D, f(x_1) = f(x_2) \implies x_1 = x_2$

Prove a function is one-to-one

Definition

Let f be a function with domain D. We say f is **one-to-one** when

• $\forall x_1, x_2 \in D, f(x_1) = f(x_2) \implies x_1 = x_2.$

• OR, equivalently, $\forall x_1, x_2 \in D, \ x_1 \neq x_2 \implies f(x_1) \neq f(x_2).$

Exercise

Prove that f(x) = 3x + 2 is one-to-one.

Write the structure of your proof using the 1st definition. *How do you begin? What do you assume? What do you conclude?*

Prove a function is NOT one-to one

Definition

۲

Let f be a function with domain D. We say f is **one-to-one** when

$$\forall x_1, x_2 \in D, \ f(x_1) = f(x_2) \implies x_1 = x_2.$$

• OR, equivalently, $\forall x_1, x_2 \in D, \ x_1 \neq x_2 \implies f(x_1) \neq f(x_2).$

If I give you a function f and ask you to prove it is NOT one-to-one, then you need to prove f satisfies the **negation** of the definition.

- Write the negation of the 1st definition.
- Write the negation of the 2nd definition.
- Are they different?

ExerciseProve that $f(x) = x^2$ is not one-to-one.Souray SarkarMAT137May 7, 202014/19

Proving a theorem

Theorem

Let f be a function with domain D. IF f is increasing on D THEN f is one-to-one on D.

- Remind yourself of the precise definition of "increasing" and "one-to-one"
- Or prove a theorem, what will you assume? What do you want to show?
- Solution Control Co
- Omplete the proof.

Do this as an exercise

FALSE Theorem

Let f be a function with domain D. IF f is one-to-one on D THEN f is increasing on D.

- Inis theorem is false. What do you need to do to prove it is false?
- Prove the theorem is false.

Standard Induction and its structure

We have a statement S_n that depends on some $n \in \mathbb{Z}^+$, the set of positive integers.

WTS: $\forall n \in \mathbb{Z}^+$, S_n is true.

The standard induction has two steps:

- **1** Base case: S_1 is true.
- 2 Induction step: $\forall n \geq 1, S_n$ is true $\implies S_{n+1}$ is true.

Write the structure of an induction proof.

What if instead...

Let S_n be a statement that depends on a positive integer n.

In each case, which statements are guaranteed to be true?



What is wrong with this proof by induction?

Theorem

 $\forall N \in \mathbb{Z}$, in every set of N cars, all the cars are of the same colour.

Proof.

- **Base case.** It is clearly true for N = 1.
- Induction step.

Assume it is true for *N*. I'll show it is true for N + 1. Take a set of N + 1 cars. By induction hypothesis:

- The first N cars are of the same colour.
- The last N cars are of the same colour.



Hence the N + 1 cars are all of the same colour.