## MAT137 (Section L0501, February 10, 2020)

- Fot today's lecture: slides 11.3, 11.4
- For next day's lecture, watch videos 11.5-11.8 .
- Contents: Properties of sequences.

Let f be a function with domain  $[0, \infty)$ . We define a sequence as  $a_n = f(n)$ .

- IF f is increasing THEN a<sub>n</sub> is increasing.
- IF a<sub>n</sub> is increasing THEN f is increasing.

If you think any of them is false, prove it with a counterexample.

For each of the eight "???" boxes, construct an example sequence if possible.

If any of them is impossible, cite a theorem to justify why.

		convergent	divergent
monotonic	bounded	???	???
	unbounded	???	???
not monotonic	bounded	???	???
	unbounded	???	???

- If a sequence is convergent, then it is bounded above.
- If a sequence is convergent, then it is eventually monotonic.
- If a sequence diverges and is increasing, then there exists *n* ∈  $\mathbb{N}$  such that *a<sub>n</sub>* > 100.
- If  $\lim_{n \to \infty} a_n = L$ , then  $a_n < L + 1$  for all n.
- If a sequence is non-decreasing and non-increasing, then it is convergent.
- If a sequence isn't decreasing and isn't increasing, then it is convergent.

Consider the sequence  $R_n$  defined by

$$R_0 = 1$$
  
 $\forall n \in \mathbb{N}, \quad R_{n+1} = \frac{R_n + 2}{R_n + 3}$ 

Compute  $R_1$ ,  $R_2$ ,  $R_3$ .

## Is this proof correct?

Let  $R_n$  be the sequence in the previous slide. Claim:  $\{R_n\}_{n=0}^{\infty} \to -1 + \sqrt{3}$ 

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## Proof.

• Let 
$$L = \lim_{n \to \infty} R_n$$
.

• 
$$R_{n+1} = \frac{R_n + 2}{R_n + 3}$$

• 
$$\lim_{n \to \infty} R_{n+1} = \lim_{n \to \infty} \frac{R_n + 2}{R_n + 3}$$

•  $L = \frac{L+2}{L+3}$ 

• 
$$L(L+3) = L+2$$

• 
$$L^2 + 2L - 2 = 0$$

• 
$$L = -1 \pm \sqrt{3}$$

• *L* must be positive, so  $L = -1 + \sqrt{3}$ 

Consider the sequence  $R_n$  defined by

$$R_0 = 1$$
  
 $\forall n \in \mathbb{N}, \quad R_{n+1} = \frac{R_n + 2}{R_n + 3}$ 

- Prove  $R_n$  is bounded below by 0.
- **2** Prove  $R_n$  is decreasing (use induction)
- Solution Prove  $R_n$  is convergent (use a theorem)
- Now the calculation in the previous slide is correct, and we can get the value of the limit.